

During June the group has continued its investigations into the creation of a Free School in Crowland. So far we've had around 100 responses to the community support survey. The feedback is very positive with the responses overwhelmingly supporting the prospect of a Free School for the town. We're planning also a parental support survey, which will be asking prospective parents to pledge their support to the school.

In next months magazine we will share with you some of the comments we have received to date. But we would like to thank everyone who has responded to the survey. But if you haven't and would still like to submit your thoughts, there is still plenty of time. Simply return your form supplied in the May magazine to one of the collection points or complete the survey on-line at [www.education4crowland.co.uk](http://www.education4crowland.co.uk).

The group did meet with one potential partner for the free school, and although the meeting was very constructive and promising. It would have been very easy for us to say "yes that's who we'll work with". But in the interests of fairness we will be looking at other potential partners in July before coming to any conclusions.

Regarding the other aspects of our campaign, we are now playing a waiting game, as the decision regarding the current proposals for St Guthlac's not being made until the first week of July. We are expecting the decision to be questioned by County Councillors, which may delay the final decision being made public.

Anyway we'd like to thank the people of Crowland and the surrounding areas for their support to our campaign. But it is clear from what we hear that there are still concerns about the proposals and the ultimate effect it would have on our town.

w: [www.education4crowland.co.uk](http://www.education4crowland.co.uk) e: [contact@education4crowland.co.uk](mailto:contact@education4crowland.co.uk)

**Education4Crowland - Campaigning against the closure of St Guthlacs and for the retention of Secondary Education in the town.**